# Language Use Inventory

Child ID: Secondary Child ID:	1001 Sample Report using Online LUI for child > 47 months with Language Age Equivalent Scores	IMPORTAN The child for created is ol age, the cur for the LUI. summarizes
Respondent's Relationship to Child:		in terms of equivalent
Sex:	Girl	calculations v
Date Of Birth:	December 4, 2011	(* see note on
Date of Completion:	August 22, 2016	
Age of Child at Time of Completion:	56 months	

## NT NOTICE

r whom this report was older than 47 months of irrent limit of the norms I. This report therefore this child's performance language age percentile scores where such were permissible\*. n page 2).

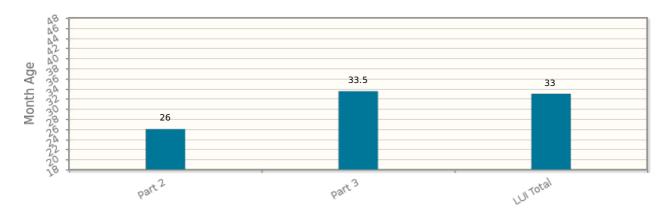
# Child's Raw Scores and Corresponding Percentile Scores Per Subscale and Part:

Part 1: How your child communicates with gestures -			
OPTIONAL			
		raw score	month age
Subscale A: How your child uses gestures to ask for something	Total score out of 11	5	-
Subscale B: How your child uses gestures to get you to notice something	Total score out of 2	1	-
	Total score out of 13	6	47

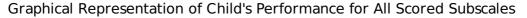
Part 2: Your child's communication with words			
		raw score	month age
Subscale C: Types of words your child uses	Total score out of 21	21	47
Subscale D: Your child's request for help	Total score out of 7	5	21
	Total score out of 28	26	26

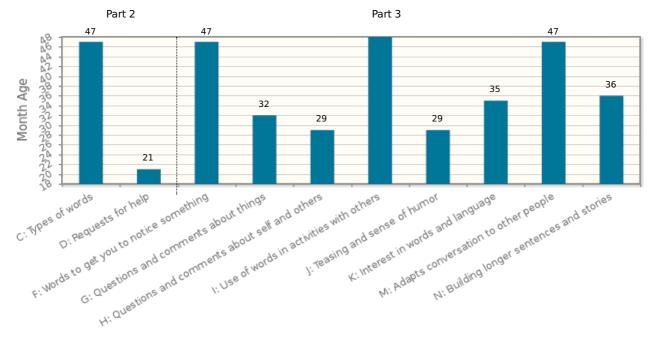
Part 3: Your child's longer sentences			
		raw score	month age
Subscale F: How your child uses words to get you to notice something	Total score out of 6	6	47
Subscale G: Your child's questions and comments about things	Total score out of 9	8	32
Subscale H: Your child's questions and comments about self and others	Total score out of 36	28	29
Subscale Total score out of 14 "About Self" items (odd items 1, 3, 5 to 23; items 26, 27)	Total score out of 14	14	47
Subscale Total score out of 18 "About Others" items (even items 2, 4, 6 to 24; item 25; items 28 to 32)	Total score out of 18	11	28
Subscale I: Your child's use of words in activities with others	Total score out of 14	14	> 47
Subscale J: Teasing and your child's sense of humour	Total score out of 5	2	29
Subscale K: Your child's interest in words and language	Total score out of 12	9	35
Subscale M: How your child adapts conversation to other people	Total score out of 15	14	47
Subscale N: How your child is building longer sentences and stories	Total score out of 36	27	36
	Total score out of 133	108	33 - 34

Total Score for Parts 2 & 3		
	raw score	month age
PART 2: Total summed score out of 28	26	26
PART 3: Total summed score out of 133	108	33 - 34
LUI TOTAL SCORE: (sum of Parts 2 and 3 out of 161):	134	33



### Graphical Representation of Child's Performance for Parts 2 & 3 and LUI Total Score





\* Permissibility was determined according to the following criteria in accordance with recommended practice in the research literature (e.g., M-CDI Manual, Fenson et al., 2007, p. 43). For each Subscale, Part or Total LUI score, a "language age" percentile equivalent score is provided only when a child's raw score was AT or BELOW the 50th percentile (median) score for the oldest 47 age month of the norms for boys/girls. That is, an ageequivalent score was NOT calculated if the child's raw score exceeded the median score for 47-month-olds. In such cases, a language age percentile equivalent score of " > 47 months " is noted in the report.

#### Part 2 - C: Types of words your child uses

#### What were your child's first three words? (leave blank if you can't remember)

1. *mama* 

- 2. ball
- 3. dada (daddy)

#### Part 2 - E: Your child's interests

#### What are your child's three favourite play activities?

- 1. Play in the playground.
- 2. Play with toys
- 3. Play dress-up

# 4. Does your child seem to be interested in things that you find unusual or that other children of the same age are not interested in? *Yes*

If your answer is yes, please give an example(s): How things work, like a toaster.

#### Part 3 - J: Teasing and your child's sense of humour

If your child has begun to tease you or others in a funny or friendly way or begun to try to do things to make you laugh, can you give one example of one of the most recent things he/she has done?

She likes to try to tell knock knock jokes.

#### Part 3 - L: Your child's interest when talking

#### **1.** Does your child talk about some things that you find unusual? Yes

If yes, please give an example(s): *She is very interested in talking about how things work, like toasters.* 

**3.** Does your child ever make up new words that you find interesting or out-of-the-ordinary (e.g., making up the name "bumblenest" for "beehive")? *Yes* If your answer is yes, please give an example(s): *Nexterday for tomorrow* 

4. What would you say are the three things your child talks about most?

1. Her day in Kindergarten

2. TV shows

3. Her best friend in school

# Child's Health and Language Background

Users administering the LUI must note that the results presented in this report have not taken into account any information presented below pertaining to the child's health and language background as provided by his or her parent. It is the user's responsibility to assess the applicability of the LUI's norms as they pertain to an individual child given information that may be supplied here by the parent.

Has your child had any of the following health problems:		
a) substantive birth complications (e.g., seizures)	suspected? No	diagnosed? No
b) speech or language problem or delay?	suspected? No	diagnosed? No
c) hearing loss	suspected? No	diagnosed? No
d) developmental disability (e.g., autism)	suspected? No	diagnosed? No
e) any other major health problem (describe below)	suspected? No	diagnosed? No

Exposure To Other Languages	
Birth country:	Portugal
Exposed to English from birth:	No - First exposed at 12 months
Regularly exposed to languages other than English:	Yes - 20% of the time
Additional Languages:	1. Portuguese with Mom